

## Communication and Language

**Listening, Attention and Understanding:** listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and hold a conversation when engaged in back and forth exchanges.

**Speaking:** Use full sentences, including use of past, present and future tenses, participate in small group, class and one-to-one discussions, offering their own ideas.

## Number and Numerical Patterns

- Numbers and Place Value: count reliably to 5, compare quantities of identical objects and non identical objects, subitise (recognise numbers to 5 without counting)
- Addition and subtraction: sorting into groups and change within 5 (one more and one less)

## Kindergarten Michaelmas 1 Ourselves

## Physical Development

- Gross motor skills: Negotiate space and obstacles safely, demonstrate strength, balance and coordination when playing and move energetically.
- Fine motor skills: hold a pencil effectively, use a range of small tools

## Understanding the world

- Past and present: talk about the lives of the people around them and their roles in society.
- People, Culture and Communities: explain some differences between life in this country and life in other countries.
- The Natural World: Know some similarities and differences between the natural world around them and contrasting environments drawing on stories and non fiction texts and maps.

## Expressive Arts and Design

- Creating with materials: make use of props and materials when role-playing characters in narratives and stories.
- Being Imaginative and Expressive: sing a range of well-known nursery rhymes and songs and perform songs with others.

## Literacy

- Comprehension
- Word Reading
- Writing

## PSHEE / R.E

- Harvest Festival
- Diwali
- Being me in my world